Student Evaluation of Modul Survey: **Example 4: Graphical with All Respondents** Report By: **External Benchmark Report** Shows strengths and areas of concern in Difference from: All Respondents your University against all other similar Ext. Benchmark: 568.270 learners from 134 institutions within the 'All Data' QDP national benchmark. Universities in QDP National Benchmark Combined Graphical, Rated, Questionnaire order Report style: who have asked the same question (A = Filtered by: All Respondents strength; D = concern). Description of chosen sample be it All Respondents: Respondents, school, subject, module, gender, age etc. Difference from chosen benchmark, sample details and the title of the survey. Benchmark Strongly Disagree Strongly Agree Not Answered **Evaluation of Module** Distance T External Rating Return 80% 100% Count 79 Staff have made the subject interesting. 45 91 +10 0.0% The module is intellectually stimulating. 43 91 +10 Shows the total of "Strongly Agree" & С -3 71 Udrstd clearly module's intended Irning outcomes. 43 "Agree" as a %. Provides you with a 2 range of scores from the "Rating" to "% Criteria used in marking been clear in advance 77 В +2 93 4.4% of Agreement". 74 91 D Questions arranged in questionnaire order. 2.2% 73 86 В +3 24.4% 6.7% 73 С 7 I have received detailed comments on my work. 42 24.4% I have been able to contact staff when I needed to. 42 86 +5 +23 Any changes been communicated effectively. 43 98 The rating number value 0 to 100 is a weighted 10 Module is well organised and is running smoothly. +10 42 **-98** percentage and is a statistically valid way of summarising the result of any question. They 74 D -15 11 Shows actual number of respondents are ideal for comparison, internal & external 42 answering the question, the flattened benchmarking. They also act as a target, 93 43 +10 total. Enables you to judge the tracking distance travelled year on year. reliability of the result. 95 +7 43 76 91 В +4 *Summary*